

Bipolar Disorder vs. Borderline Personality Disorder

How to Tell the Difference and Why it Matters

CHAMPS Live and Archived Webcast
Live Broadcast on March 1, 2011
Presented by Andrea Auxier, Ph.D and
Katrin Seifert, Psy. D



Event Evaluation and CME Form

Please complete the following evaluation questions so we can review our goals, objectives, and topics for future events. If you complete the Evaluation Questions and provide your contact information, you will receive a **Certificate of Participation** for this event within six weeks.

This activity has been reviewed and is acceptable for up to 1.5 Prescribed credits by the American Academy of Family Physicians. Participants interested in receiving Continuing Medical Education (CME) credit must also complete the CME questions following the evaluation questions (page 5). If you complete the Evaluation and CME questions and provide your contact information, you will receive a **Continuing Medical Education Certificate** for 1.5 credit hours within six weeks.

Viewers of the Live Event:

Please complete and submit this Evaluation/CME form no later than Friday, March 11, 2011. Alternatively, you may complete an online version of this survey by March 11, 2011: <http://www.surveymonkey.com/s/BipolarBorderline>.

**Fax your completed form to Shealyn Feil at CHAMPS, (303) 861-5315.
Questions? Call (303) 861-5165 x225.**

1) Please provide your contact information. This information is required if you would like to receive a Certificate of Participation or CME Credit for this event.

Name, credentials: _____

Title: _____

Organization: _____

Address: _____

City/State: _____

ZIP: _____

E-mail Address: _____

Phone Number: _____

2) Are you requesting Continuing Medical Education (CME) credit for this event? (A \$15 per person fees applies for persons working at organizations that are not current CHAMPS Organizational members.)

- Yes
- No

3) Which version of this event (“Bipolar Disorder vs. Borderline Personality Disorder: How to Tell the Difference and Why it Matters”) did you watch in advance of completing this Evaluation/CME questionnaire?

- Live Online Event (03/01/11)
- Online Archive
- CD Archive

4) Please rate your overall satisfaction with this webcast on a scale of 1-10 (1 being the worst possible rating and 10 being the best possible rating):

(Worst Possible Rating) (Best Possible Rating)

1 2 3 4 5 6 7 8 9 10

5) I feel this presentation addressed Educational Objective #1: Understand the commonalities and differences between Bipolar Disorder and Borderline Personality Disorder.

- Strongly Agree
- Agree
- Neither Agree nor Disagree
- Disagree
- Strongly Disagree

6) I feel this presentation addressed Educational Objective #2: Be prepared to detect and accurately diagnose these conditions.

- Strongly Agree
- Agree
- Neither Agree nor Disagree
- Disagree
- Strongly Disagree

7) I feel this presentation addressed Educational Objective #3: Understand treatment options, particularly in integrated systems.

- Strongly Agree
- Agree
- Neither Agree nor Disagree
- Disagree
- Strongly Disagree

8) The speakers were knowledgeable on the topic:

- Strongly Agree
- Agree
- Neither Agree nor Disagree
- Disagree
- Strongly Disagree

9) The speakers were interesting to listen to:

- Strongly Agree
- Agree
- Neither Agree nor Disagree
- Disagree
- Strongly Disagree

10) The speakers fostered active participation in learning:

- Strongly Agree
- Agree
- Neither Agree nor Disagree
- Disagree
- Strongly Disagree

11) The content was presented in a balanced manner:

- Strongly Agree
- Agree
- Neither Agree nor Disagree
- Disagree
- Strongly Disagree

12) Rate your experience registering for, logging on to, and participating in this webcast:

- Very Easy
- Easy
- Neither Easy nor Difficult
- Difficult
- Very Difficult

13) The educational materials (handouts, learning activities, etc.) promoted my understanding of the material:

- Strongly Agree
- Agree
- Neither Agree nor Disagree
- Disagree
- Strongly Disagree

14) This webcast gave me practical tools I can use while working:

- Strongly Agree
- Agree
- Neither Agree nor Disagree
- Disagree
- Strongly Disagree

15) How did you hear about this event?

- Email Announcement
- CHAMPS Website
- CHAMPS Newsletter
- Event Flyer
- Other (please specify):

16) How likely are you to attend another CHAMPS distance learning event (teleconference or webcast)?

- Very Likely
- Likely
- Somewhat Likely
- Not Very Likely
- Not at All Likely

17) Briefly describe the best aspects of this webcast:

18) Please describe how this webcast could be improved:

19) What types of follow-up activities addressing the theme of "Bipolar Disorder vs. Borderline Personality Disorder" might you be interested in (to allow us to provide additional training and/or assistance in this area)?

- Additional Webcast
- Fall Conference Session
- Conference Call
- Email Listserv
- None
- Other/Comments (Please specify below):

20) List other training topics that would meet the needs of your job:

21) Other Comments:

Thank you for your responses. If you are not applying for CME credit, please fax these responses to Shealyn Feil at CHAMPS, (303) 861-5315. Otherwise, continue to the CME Credit questions on the following page.

CONTINUING MEDICAL EDUCATION (CME) CREDIT QUESTIONS

You must attend the entire webcast and complete the following post-test in order to qualify for CME credit. Failure to complete all CME questions will result in no CME credit awarded.

22) In order to diagnose Bipolar I, there must be a history of at least one major depressive episode.

- True
- False

23) Which of the following is the most helpful differential diagnosis data point between Bipolar Disorder and Borderline Personality Disorder?

- Longitudinal course (i.e., are symptoms episodic or continuous?)
- Impact on functioning
- Response to medication
- The presence of depression

24) Available evidence shows that the most effective treatment for Bipolar Disorder is:

- Medication
- Psychotherapy
- Medication combined with psychotherapy

25) Impairment in which of the following areas is not considered a hallmark of Borderline Personality Disorder?

- Interpersonal relationships
- Self-image
- Affects (mood)
- Intellectual functioning
- Marked impulsivity

***Thank you for applying for Continuing Medical Education Credit.
Please fax your responses to Shealyn Feil at CHAMPS, (303) 861-5315.***