

# Creating Positive Work Relationships

## Tools for Increasing Trust & Building Commitment to Shared Goals

CHAMPS Webcast, October 4, 2007, Presented by Libby Wagner  
Evaluation & CME Questions



Name, credentials: \_\_\_\_\_

Title: \_\_\_\_\_

Organization: \_\_\_\_\_

Address/City/State: \_\_\_\_\_

E-mail Address: \_\_\_\_\_

Phone Number: \_\_\_\_\_

This contact information is **required** if you would like to receive a Certificate of Participation or CME Credit for this webcast.

***Fax your completed form to Andrea Martin at CHAMPS, (303) 861-5315.  
Questions? Call (303) 861-5165 x285.***

**Please complete the following evaluation questions (pages 1-3) so we can review our goals, objectives, and topics for future webcasts. Participants interested in receiving CME Credit must also complete the CME questions following the evaluation questions (page 3).**

**If you complete the Evaluation Questions and provide your contact information, you will receive a *Certificate of Participation* for this event. If you complete the CME Questions and provide contact information, you will receive a *CME Certificate* for 1.5 credits. Certificates will be emailed within three weeks.**

### **EVALUATION QUESTIONS**

**1) Please rate your overall satisfaction with this webcast.**

- \_\_\_\_\_ Very Satisfied
- \_\_\_\_\_ Satisfied
- \_\_\_\_\_ Neither Satisfied nor Dissatisfied
- \_\_\_\_\_ Dissatisfied
- \_\_\_\_\_ Very Dissatisfied

**2) I feel this presentation addressed Educational Objective #1: *To understand and use the Four Core Dimensions: Respect, Empathy, Specificity, and Genuineness***

- \_\_\_\_\_ Strongly Agree
- \_\_\_\_\_ Agree
- \_\_\_\_\_ Neither Agree nor Disagree
- \_\_\_\_\_ Disagree
- \_\_\_\_\_ Strongly Disagree

**3) I feel this presentation addressed Educational Objective #2: *To know how to gain buy-in and commitment***

- \_\_\_\_\_ Strongly Agree
- \_\_\_\_\_ Agree
- \_\_\_\_\_ Neither Agree nor Disagree
- \_\_\_\_\_ Disagree
- \_\_\_\_\_ Strongly Disagree

**4) I feel this presentation addressed Educational Objective #3: To understand behavioral strategies for improving relationships – even difficult ones!**

- Strongly Agree
- Agree
- Neither Agree nor Disagree
- Disagree
- Strongly Disagree

**5) Rate your experience registering, logging on, and participating in this webcast through your computer system.**

- Very Easy
- Easy
- Neither Easy nor Difficult
- Difficult
- Very Difficult

**6) The speaker was knowledgeable of the topic.**

- Strongly Agree
- Agree
- Neither Agree nor Disagree
- Disagree
- Strongly Disagree

**7) The concepts of the webcast were clearly presented.**

- Strongly Agree
- Agree
- Neither Agree nor Disagree
- Disagree
- Strongly Disagree

**8) The speaker was interesting to listen to.**

- Strongly Agree
- Agree
- Neither Agree nor Disagree
- Disagree
- Strongly Disagree

**9) This webcast gave me practical tools I can use while working.**

- Strongly Agree
- Agree
- Neither Agree nor Disagree
- Disagree
- Strongly Disagree

**10) How likely are you to attend another CHAMPS webcast?**

- Very Likely
- Likely
- Somewhat Likely
- Not Very Likely
- Not at All Likely

**11) Briefly describe the best aspects of this webcast:**

12) Briefly describe the worst aspects of this webcast:

13) List other training topics that would meet the needs of your job:

14) Other Comments:

*Thank you for your responses. If you are not applying for CME credit, please fax these responses to Andrea Martin at CHAMPS, (303) 861-5315. Otherwise, continue to the CME questions.*

**CONTINUING MEDICAL EDUCATION (CME) CREDIT QUESTIONS**

You must attend the entire webcast and complete the following post-test in order to qualify for CME credit. Failure to complete all CME questions will result in no CME credit awarded.

15) If someone demonstrates high levels of respect, it means they generally agree with your opinions and ideas.

- True  
 False

16) If someone consistently delivers high levels of the core dimensions, there is a high probability to increase \_\_\_\_\_.

17) If you want to gain commitment to a shared goal or vision, you can:

- A) Include them in the development of the goal  
 B) Demonstrate how their unique role is essential to the achievement of the goal  
 C) Share the potential positive and negative consequences of meeting or not meeting the goal  
 D) All of the above

18) It is my \_\_\_\_\_ that influence, not my \_\_\_\_\_.

*Thank you for applying for CME Credit.  
Please fax your responses to Andrea Martin at CHAMPS, (303) 861-5315.*